



**reimagine**

April 26, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for the Britton Deerfield Schools – Deerfield Building. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mrs. Stacy Johnson for assistance.

The AER is available for you to review electronically by visiting the following web site: <https://goo.gl/SkVzdg> , or you may review a copy in the main office at your child's school.

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as a school that has not been given one of these labels.

Along with many other school districts in the State of Michigan, we face many challenges. Our declining enrollment, due to low census numbers and a transient population, is a never-ending battle we face. Additionally, funding from the State and Federal Government are restricted and can only serve designated purposes.

Along with challenges—we also have a number of successes to celebrate! When working with curriculum, we are striving for success in continuing to transition to the new Common Core State Standards (CCSS). We received AdvancEd Accreditation in 2015 as a school district and are proud of this accomplishment. We also pride ourselves in our ability to work with our special education population, our multiple methods of providing interventions for students who are below grade level or are at-risk of falling below, and the opportunities we offer students through elective courses, dual enrollment and vocational technology at the LISD. Our small class sizes allow us to provide a very low teacher-to-student ratio, and we are able to provide a number of opportunities in the areas of class choices, technology and extra-curricular activities. Britton Deerfield Schools works constantly in its school improvement efforts, and we make sure all students are safe, nurtured and educated on a daily basis.

State law requires that we also report additional information:

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL  
--Elementary grade levels Y5-3 are offered in the Britton Building. Students attend upper elementary, grades 4-5, in the middle school in the Deerfield Building. Students attend High School, grades 9-12, in Britton.
2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN  
--Britton Deerfield Schools strives for continuous growth to ensure student success. Our goals continue to be centered around ELA, Math and Science.
3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL  
-- The students of Britton Deerfield Schools – Deerfield Building receive special education services through the Lenawee Intermediate School District (LISD). In addition to the specialized schools, students receive diagnostic testing, school psychology, school social work, physical and occupational therapy, career technical education, special needs training and speech pathology services.

The Lenawee Intermediate School District provides educational services to students from birth through age 26 who have severe handicaps. Students with severe physical, mental, emotional or sensory impairments may receive their educational program at a classroom operated by the LISD. No students from Britton Deerfield Schools – Deerfield Building attended LISD classroom programs during the 2016-17 school year.

The LISD operates the Laura Haviland Program for elementary, middle and high school students with severe emotional and behavioral impairments. No students from Britton Deerfield Schools – Deerfield Building attended Laura Haviland during the 2016-17 school year.

In cooperation with the Lenawee County Probate Court, the LISD operates the juvenile education program housed at the Maurice Spear Campus.

LISD operates special education classrooms in local districts including classrooms for students with physical or other health impairments and hearing impairments in Madison; and classrooms for students with cognitive impairments in Tecumseh and Adrian. No students from Britton Deerfield Schools – Deerfield Building attended these programs during the 2016-17 school year.

The LISD PREP Academy provides educational programs for teen parents from Lenawee County. During the student's instructional program, childcare support is provided. No students from Britton Deerfield Schools – Deerfield Building attended the LISD PREP Academy during the 2016-17 school year.

The LISD TECH Center offers career technical education programs for high school juniors and seniors. No students from Britton Deerfield Schools –

Deerfield Building attended the LISD TECH Center or participated in the co-op/work experience program during 2016-17.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

--Britton Deerfield Schools adhere to all Common Core State Standards. Our staff has been focusing on aligning curriculum this year and focusing on literacy initiatives as well as assessment data. More detailed descriptions of course offerings and curriculum materials are available in the Student Services Offices located in each building.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

--Aggregate scores such as DIBELS, STAR, common assessments, Moby Max, Fountas & Pinnell and AR can be obtained from classroom teachers or the Principal. The aggregate score on the PSAT was 855 for the 2016-17 school year.

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

--High School Parent Teacher Conference Attendance: 42%

--Elementary School Parent Teacher Conference Attendance: 92%

Britton Deerfield Schools strives for excellence with each and every child. All staff members work hard to ensure success and life-long learning for all students, and are willing to go above-and-beyond to ensure the needs of all students are met. We enjoy working with all of our BD Families, and are looking forward to our continued success as a leader in education throughout Lenawee County.

Sincerely,

Stacy L. Johnson  
Superintendent