



1/12/2021

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2019-20 educational progress for the Britton Deerfield Schools--Deerfield Building. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mrs. DeAn Wuelfing, Principal, for assistance.

The AER is available for you to review electronically by visiting the following web site: <https://bit.ly/3oEkvm7> , or you may review a copy in the main office at your child's school.

For the 2019-20 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was not labeled.

Along with many other school districts in the State of Michigan, we face many challenges. Our declining enrollment, due to low census numbers and a transient population, is a never-ending battle. Additionally, funding from the State and Federal Government are restricted, and can only serve specific designated purposes. Along with challenges—we also have a number of successes to celebrate! When working with curriculum, we are striving for success in adopting the new Common Core State Standards (CCSS). We received AdvancEd Accreditation as a school district and are proud of this accomplishment. We pride ourselves in our ability to work with our special education population, our multiple methods of providing interventions for students who are below grade level or are at-risk of falling below, and the opportunities we offer students through elective courses, dual enrollment and vocational technology at the LISD. Our small class sizes allow us to provide a low teacher-to-student ratio, and we are able to provide a number of opportunities in the areas of class choices, technology and extra-curricular activities. Britton Deerfield Schools works constantly in its school improvement efforts, and we make sure all students are safe, nurtured and educated on a daily basis.

State law requires that we also report additional information:

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Parents can participate in schools of choice. Our district has one elementary school in the Britton Building. Students attend upper elementary (grades 4 and 5) and middle school (6, 7 and 8) in the Deerfield Building and attend High School (9-12) in Britton.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Britton Deerfield Schools received Advanced Ed Accreditation in 2015 and continues to show improvement in academic areas. Our strategic plan includes long-term goals focused on student achievement, district success and sustainability. Britton Deerfield will continue to monitor progress and set goals on an annual basis for its School Improvement Plan.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

The students of Britton Deerfield Schools- Deerfield Building receive special education services through the Lenawee Intermediate School District (LISD). In addition to the specialized schools, students receive diagnostic testing, school psychology, school social work, physical and occupational therapy, career technical education, special needs training and speech pathology services.

The Lenawee Intermediate School District provides educational services to students from birth through age 26 who have severe handicaps. Students with severe physical, mental, emotional or sensory impairments may receive their educational program at a classroom operated by the LISD. 40 students from Britton Deerfield Schools attended LISD classroom programs during the 2019-20 school year.

In cooperation with the Lenawee County Probate Court, the LISD operates the juvenile education program housed at the Maurice Spear Campus.

LISD operates special education classrooms in local districts including classrooms for students with physical or other health impairments and hearing impairments in Madison; and classrooms for students with cognitive impairments in Tecumseh and Adrian. Some students from Britton Deerfield School District attended these programs during the 2019-20 school year.

The most recent follow-up of LISD TECH Center students (a 2019 study of 2018 graduates) showed 67.2% were continuing their education. Of those continuing their education, 84.2% were continuing in a field related to their LISD TECH Center program. In addition, 89.2% were working (full-time or part-time) with 3% reporting they were unemployed/seeking employment. Of those working full-time, 59.8% were in a field related to their LISD TECH Center program.

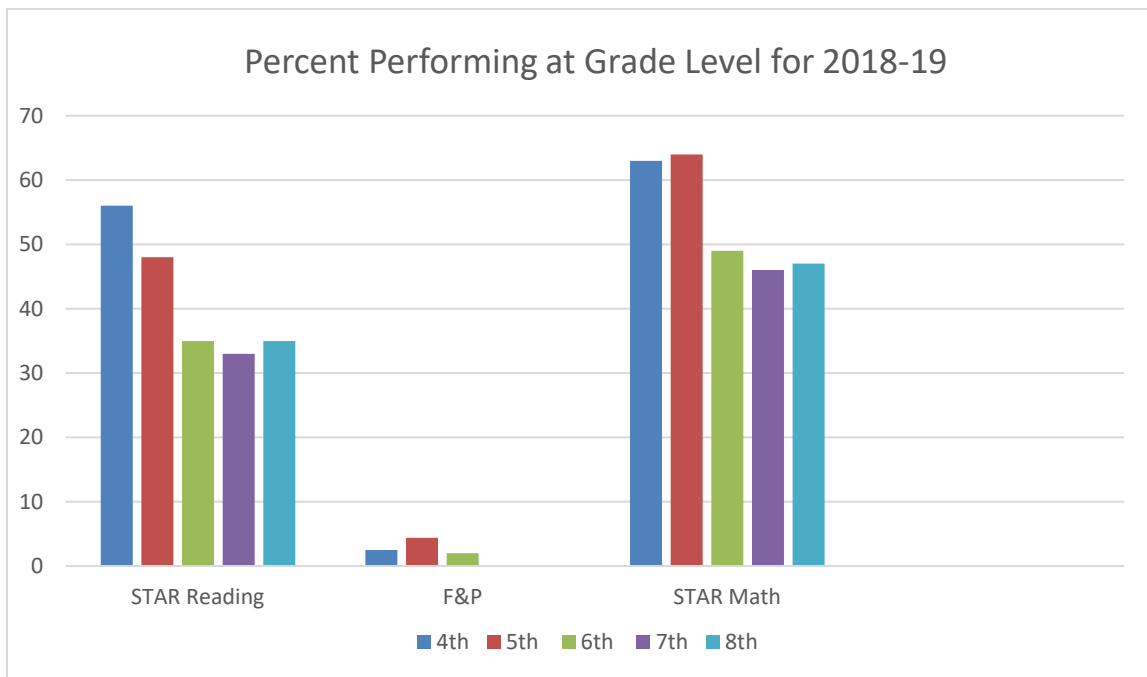
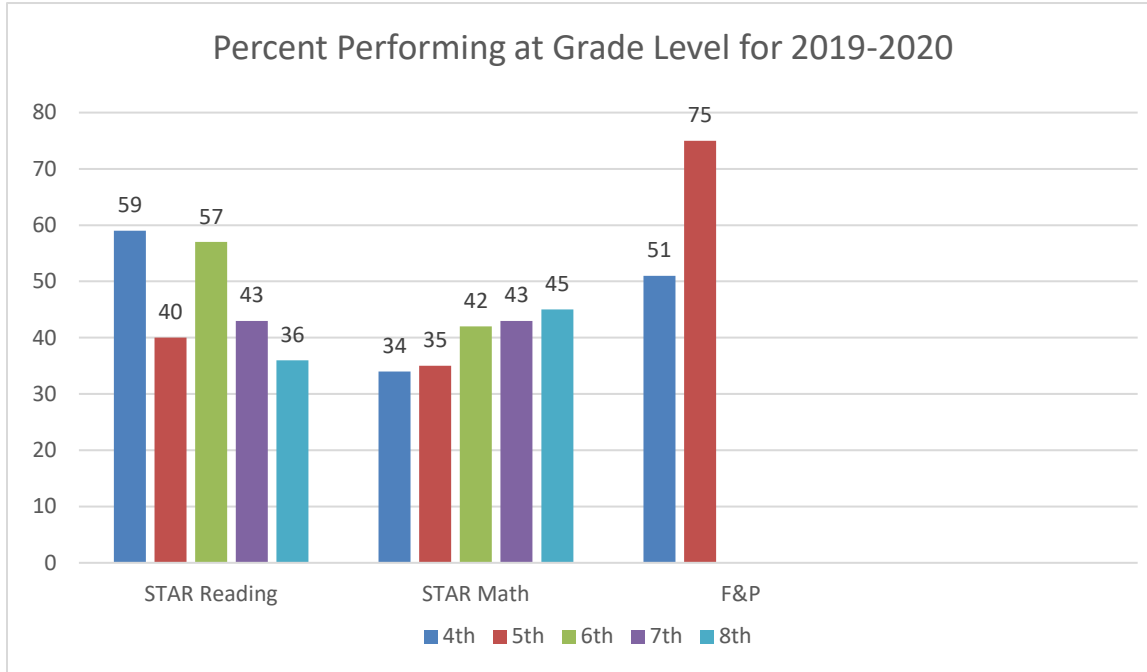
Local districts operate special education classrooms open to students from other districts. Britton Deerfield School District placed some students with LISD/Britton Deerfield Cognitive Impaired Classroom during the 2019-20 school year.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

Britton Deerfield Schools adhere to MME Curriculum and all Common Core State Standards. More detailed descriptions of course offerings and curricular materials are available in the Student Services Offices located in each building.

**5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPE-
TENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS**

Aggregate scores for STAR Math and STAR Reading common assessments can be obtained from classroom teachers or the Principal.



6.IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

91 Percent of the students were represented by parents at the Parent-Teacher conferences.

Britton Deerfield Schools strives for excellence with each and every child. Our staff works daily to ensure success and life-long learning for all students. We are willing to go above-and-beyond to meet the needs of our students and strive for the best. Family involvement and collaboration are important to us and the continued success as a leader in education throughout Lenawee County.

Sincerely,

Mrs. DeAn Wuelfing
Principal