



December 19, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2018-19 educational progress for the Britton Deerfield Schools, Britton Building. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mr. Jeff Scott for assistance.

The AER is available for you to review electronically by visiting the following web site <http://bit.ly/2HpAgKC>, or you may review a copy in the main office at your child's school.

For the 2018-19 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was not labeled.

Along with many other school districts in the State of Michigan, we face many challenges. Our declining enrollment, due to low census numbers and a transient population, is a never-ending battle. Additionally, funding from the State and Federal Government are restricted, and can only serve specific designated purposes. Along with challenges—we also have a number of successes to celebrate! When working with curriculum, we are striving for success in adopting the new Common Core State Standards (CCSS). We received AdvancEd Accreditation as a school district and are proud of this accomplishment. We pride ourselves in our ability to work with our special education population, our multiple methods of providing interventions for students who are below grade level or are at-risk of falling below, and the opportunities we offer students through elective courses, dual enrollment and vocational technology at the LISD. Our small class sizes allow us to provide a low teacher-to-student ratio, and we are able to provide a number of opportunities in the areas of class choices, technology and extra-curricular activities. Britton Deerfield Schools works constantly in its school improvement efforts, and we make sure all students are safe, nurtured and educated on a daily basis.

State law requires that we also report additional information. <TO HAVE THIS LETTER MEET THE STATE REQUIREMENTS, EACH SCHOOL SHOULD PROVIDE A REPORT FOR THE **TWO MOST RECENT YEARS** ON THE FOLLOWING:

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Parents can participate in schools of choice. Our district has one elementary school in the Britton Building. Students attend upper elementary (grades 4 and 5) and middle school (6, 7 and 8) in the Deerfield Building and attend High School (9-12) in Britton.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Britton Deerfield Schools received AdvancEd Accreditation in 2015 and continues to show improvement in academic areas. Our strategic plan includes long-term goals focused on student achievement, district success and sustainability.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

The students of Britton Deerfield Schools receive special education services through the Lenawee Intermediate School District (LISD). In addition to the specialized schools, students receive diagnostic testing, school psychology, school social work, physical and occupational therapy, career technical education, special needs training and speech pathology services.

The Lenawee Intermediate School District provides educational services to students from birth through age 26 who have severe handicaps. Students with severe physical, mental, emotional or sensory impairments may receive their educational program at a classroom operated by the LISD. 57 students from Britton Deerfield Schools attended LISD classroom programs during the 2018-19 school year.

In cooperation with the Lenawee County Probate Court, the LISD operates the juvenile education program housed at the Maurice Spear Campus.

LISD operates special education classrooms in local districts including classrooms for students with physical or other health impairments and hearing impairments in Madison; and classrooms for students with cognitive impairments in Tecumseh and Adrian. Some students from Britton Deerfield School District attended these programs during the 2018-19 school year.

The LISD TECH Center offers career technical education programs for high school juniors and seniors. 49 students from Britton Deerfield School District attended the LISD TECH Center or participated in the co-op/work experience program during 2018-19. This equals 60% of the junior and senior population for this school district.

The most recent follow-up of LISD TECH Center students (a 2018 study of 2017 graduates) showed 69.4% were continuing their education. Of those continuing their education, 76.6% were continuing in a field related to their LISD TECH Center program. In addition, 92.8% were working (full-time or part-time) with 6.1% reporting they were unemployed/seeking employment. Of those working full-time, 69.4% were in a field related to their LISD TECH Center program.

Local districts operate special education classrooms open to students from other districts. Britton Deerfield School District placed some students with LISD/Britton Deerfield Cognitive Impaired Classroom during the 2018-19 school year.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

Britton Deerfield Schools adheres to MME Curriculum and all Common Core State Standards. Descriptions that are more detailed of course offerings and curriculum materials are available in the Student Services Offices located in each building.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Aggregate scores such as DIBELS, STAR, Fountas & Pinnell, common assessments, Moby Max, and AR can be obtained from classroom teachers or the Principal. The aggregate score on the SAT in Britton Deerfield was 949 in 2017-2018. . The aggregate score on the SAT in Britton Deerfield was 931 in 2018-2019.

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

2017-2018 High School Parent Teacher Conference Attendance: 62% Elementary School Parent Teacher Conference Attendance: 97%

2018-2019 High School Parent Teacher Conference Attendance: 76% Elementary School Parent Teacher Conference Attendance: 89%

7. FOR HIGH SCHOOLS, ONLY ALSO REPORT ON THE FOLLOWING:

a. THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT): 31 Britton Deerfield students enrolled in dual enrollment opportunities. This is equivalent to 27.9% of students.

b. THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB): One AP course was offered during the 2017-18 school year.

c. THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB): 5 students enrolled in the AP class offered. This is equivalent to 4.5% of students.

d. THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT: All 5 students, or 100%, enrolled in this AP class received college credit.

Britton Deerfield Schools strives for excellence with each and every child. All staff members work hard to ensure success and life-long learning for all students, and are willing to go above-and-beyond to ensure the needs of all students are met. We enjoy working with all of our BD Families, and are looking forward to our continued success as a leader in education throughout Lenawee County.

Sincerely,

Mr. Jeff Scott, Principal